

# Curriculum Vitae

## BASIA D. ELLIS

Associate Professor of Child and Adolescent Development  
California State University Sacramento

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College of Education  
California State University, Sacramento  
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### ACADEMIC APPOINTMENTS

Associate Professor	<u>2021–current</u>
California State University Sacramento	
Assistant Professor	<u>2017 –2020</u>
California State University Sacramento	

### EDUCATION

Postdoctoral Fellow	<u>2015 –2017</u>
The University of Chicago, Chicago IL	
Ph.D. in Social and Theoretical Psychology	<u>2015</u>
University of Calgary, Calgary AB	
M.Sc. in Social and Theoretical Psychology	<u>2010</u>
University of Calgary, Calgary AB	
B.A. (Honors Specialization) in Psychology	<u>2007</u>
Western University, London ON	

### GRANTS & AWARDS

Institution	Honor	Date
California State University Sacramento	Research & Creative Activities Grant, PI (\$7500 x 4 = 30,000)	2023, 2022, 2021, 2020
American Psychological Association	CODAPAR subgrant (\$1040)	2019
California State University Sacramento	Research & Creative Activities Grant, PI (\$8072)	2019
California State University Sacramento	Campus Grants Program (\$2100)	2019
California State University Sacramento	Conference Travel Grant (\$1740)	2018

California State University Sacramento	Research & Creative Activities Grant, PI (\$7500)	2018
California State University Sacramento	Campus Grants Program (\$3900)	2018
Society for the Study of Theoretical and Philosophical Psychology	Conference Travel Grant (\$750)	2017
Government of Canada	Social Sciences and Humanities Research Council (SSHRC) Post-doctoral Fellowship (\$81 000)	2015 - 2017
University of Calgary	Honorary Izaak Walton Killam Memorial Scholarship (\$66 000)	2014 - 2015
Government of Canada	SSHRC Doctoral Award (\$40 000)	2013 - 2015
Government of Alberta	Queen Elizabeth Graduate Doctoral Scholarship (\$15 000; declined)	2013
Government of Alberta	Queen Elizabeth Graduate Doctoral Scholarship (\$5 000)	2013
University of Calgary	Graduate Faculty Council Scholarship – Doctoral (\$10 000)	2012
Government of Ontario	Ontario Graduate Scholarship (\$15 000; declined)	2011
Western University	Graduate Fellowship for Academic Distinction (\$4 000)	2010
Government of Alberta	Queen Elizabeth Graduate Master's Scholarship (\$7 200)	2009 - 2010
Government of Canada	SSHRC Joseph-Armand Bombardier Canada Master's Scholarship (\$17 500)	2008 - 2009

## SCHOLARLY HONORS

Sigmund Koch Award for Early Career Contribution to Psychology (2022). Awarded by the Society for Theoretical and Philosophical Psychology, Division 24 of the American Psychological Association.

Erin Phelps Award (2019). Awarded for best article published in *Research in Human Development* during 2017-2019 by the Society for the Study of Human Development. Article chosen: Gonzales, Ellis, Rendón-Garcia, & Brant (2018) "(Un)Authorized Transitions: Illegality, DACA, and the Life Course."

Certificate of Academic Excellence for Doctoral Dissertation. (2016) Awarded by the Canadian Psychological Association for Doctoral Dissertation, "Deportability and *Kombinowanie* in Canada: A Critical Ethnographic Study of 'Irregular' Migrant Subjectivities."

## PUBLICATIONS

### Edited Books

25. Sullivan, G., Cresswell, J., **Ellis, B. D.**, Morgan, M., & Schraube, E. (2017). *Resistance and renewal*. Conference Proceedings from the International Society for Theoretical Psychology. Concord, ON: Captus University Publications.

### Peer-Reviewed Publications

24. **Ellis, B. D.** (2023). Fostering existential well-being: Mobility, dwelling, and Undocumented Student Resource Centers in California. *Mobility Studies* 18(4), p. 651-655.  
<https://doi.org/10.1080/17450101.2023.2213405>
23. Ayón, C., **Ellis, B. D.**, Hagan, M., Enriquez, L., Offidani-Bertrand, C. (2022). Mental health help-seeking among undocumented college students. *Journal of Cultural Diversity and Ethnic Minority Psychology*. Advance online publication. <https://doi.org/10.1037/cdp0000573>
22. **Ellis, B. D.**, Offidani-Bertrand, C., & Ferrera, M. (2022). “No way! Like only Hispanics are illegal”: Examining the racialized psychosocial development of migrant “illegality” across immigrant groups in the United States. *Journal of Adolescent Research*, 38(3), p. 528-561.  
<https://doi.org/10.1177%2F07435584211064195>
21. **Ellis, B. D.** (2021). The psychology of migrant “illegality”: A general theory. *Law & Social Inquiry*, 46(4), 1236-1271. <https://www.doi.org/10.1017/lsi.2021.13>
20. Enriquez, L., Chavarria, K., Rodriguez, V. E., Ayón, C., **Ellis, B.**, Hagan, M. J., Jefferies, J., Lara, J., Morales Hernandez, M., Murillo Jr., E., Nájera, J.R., Offidani-Bertrand, C., Oropeza Fujimoto, M., Ro, A., E., Rosales, W., Sarabia, H., Soltero López, A. K., Valadez, M., Valdez, Z., & Velarde Pierce, S. (2021). Toward a nuanced and contextualized understanding of undocumented college students: Lessons from a California survey. *Journal of Latinos and Education*, 20(3), 215-231.  
<https://doi.org/10.1080/15348431.2021.1952076>
19. **Ellis, B. D.**, Gonzales, R., & Rendón Garcia, S. (2019). The power of inclusion: Theorizing “abjectivity” and agency under DACA. *Cultural Studies ⇔ Critical Methodologies*, 19(3), 161-172.  
<https://doi.org/10.1177/1532708618817880>
18. **Ellis, B. D.**, & Bhatia, S. (2018). Cultural psychology for a new era of citizenship politics. *Culture & Psychology*. <https://doi.org/10.1177/1354067X18808760>
17. Gonzales, R., **Ellis, B. D.**, Rendón-Garcia, S., & Brant, K (2018). (un)Authorized transitions: Illegality, DACA, and the life course. *Journal of Research in Human Development*, 15, 345-358.  
<https://doi.org/10.1080/15427609.2018.1502543>
16. **Ellis, B. D.**, & Stam, H. (2017). Cycles of deportability: Threats, fears, and the agency of Polish “irregular” migrants in Canada. *Migration Studies*, 6(3), 321-344.  
<https://doi.org/10.1093/migration/mnx049>
15. **Ellis, B. D.** (2015). The production of irregular migration in Canada. *Canadian Ethnic Studies Journal*, 47, 93-112. <https://doi.org/10.1353/ces.2015.0011>
14. **Ellis, B. D.**, & Stam, H. (2015). Crisis? What crisis? Cross-cultural psychology’s appropriation of cultural psychology. *Culture & Psychology*, 21(3), 293-317.  
<https://doi.org/10.1177/1354067X15601198>
13. **Ellis, B. D.**, & Stam, H. (2015). Buddhism, dialogical self theory, and the ethics of shared positions. *International Journal for Dialogical Science*, 9, 115-134.

12. Ellis, B. D., & Stam, H. (2010). Addressing the other in dialogue: Ricoeur and the ethical dimensions of the dialogical self. *Theory & Psychology*, 20, p. 420-435.  
<https://doi.org/10.1177/0959354310364280>

#### Editor-Reviewed Publications

11. Ellis, B. D., & Stam, H. (2017). For a psychology of resistance. In G. Sullivan, C. Baerveldt, J. Cresswell, B. D. Ellis, M. Morgan, & E. Schraube (Eds.), *Resistance and renewal*. Captus Press.
10. Stam, H., & Ellis, B. D. (2015). 'Cultural dope' and 'psychological dope': The ethnomethodological attitude and cultural psychology. *Culture & Psychology*, 21, 469-476.  
<https://doi.org/10.1177/1354067X15615810>
9. Ellis B. D., & Stam, H. (2015). Heidegger, temporality, and dialogical self theory. In L. M. Simão, D. S. Guimarães and J. Valsiner (Eds.), *Temporality: Culture in the flow of human experience* (pp. 259-282). Charlotte, NC: Information Age Publishers.

#### Book Reviews & Invited Publications

8. Ellis, B. D. (2018). Growing global disparities in the "capacity to aspire." *Theory & Psychology*, 28(3), 418-420. <https://dx.doi.org/10.1177/0959354317728815>
7. Ellis, B. D. (2017). Constructing immigrant "illegality": Critiques, experiences, and responses. Book review. *Transnational Social Review – A Social Work Journal*, 7(2).  
<http://dx.doi.org/10.1080/21931674.2016.1277862>
6. Ellis, B. D., & Stepnisky, J. (2016). Psychology. In *Blackwell Encyclopedia of Sociology* (2nd Ed). Wiley-Blackwell.
5. Ellis, B. D. (2015). A cultural psychology for a globalizing world. *Theory & Psychology*, 25, 406-408.  
<https://doi.org/10.1177/0959354315576020>
4. Ellis, B. D. (2012). Rethinking dialogicality and other ways of being in the world. *Theory & Psychology*, 22, p. 863-865. <https://doi.org/10.1177/0959354312439349>
3. Stam, H., & Ellis, B. D. (2012). Just what is 'pristine' about pristine experience? Context and history. *PsycCritiques*, 57(18). [online publication]
2. Ellis, B. D. (2006). *Meditated creativity*. Course package for Psychology of Creativity at Western University, 21-31.

#### Research Reports

1. Enriquez, L., Ayón, C., Chavarria, K., Ellis, B., Hagan, M. J., Jefferies, J., Lara, J., Morales Hernandez, M., Murillo Jr., E., Nájera, J., Offidani-Bertrand, C., Oropeza Fujimoto, M., Ro, A., Rodriguez, V. E., Rosales, W., Sarabia, H., Soltero López, A. K., Valadez, M., Velarde Pierce, S., Valdez, Z. (2020). Persisting inequalities and paths forward: A Report on the State of Undocumented Students in California's Public Universities. UC Collaborative to Promote Immigrant and Student Equity (UC PromISE) and the Undocumented Student Equity Project (USEP).  
<https://ucpromise.uci.edu/findings/report-on-the-state-of-undocumented/>

#### Manuscripts Under Review

- Offidani-Bertrand, C. & Ellis, B.D., (under review). How Undocumented Student Resource Centers are moving the needle on undocumented student well-being.

#### **CONFERENCE PRESENTATIONS (PEER-REVIEWED)**

30. **Ellis, B. D.** (2023, April). Undocumented youth and the power of well-being in precarious conditions. Annual meeting of the Society for Theoretical and Philosophical Psychology, Division 24 of the American Psychological Association in Denver, USA.
29. **Ellis, B. D.** (2022, June). Analyzing precarious immigrant experience via “cycles of deportability.” Bi-annual meeting of the International Society for Theoretical Psychology (ISTP), online.
28. Stone, L., **Ellis, B. D.**, Hinds, R. (2022, May). The psychosocial dynamics of supportive settings: How to build agency and well-being. Bi-annual meeting of the International Society for Theoretical Psychology (ISTP), online.
27. **Ellis, B. D.**, Offidani-Bertrand, C. (2021, November). Countering Deportability & Reframing Illegality: How Undocumented Student Resource Centers are Shaping Undocumented Students Lives. Annual meeting of the California Sociological Association (CSA), online.
26. **Ellis, B. D.**, Offidani-Bertrand, Ferrera, M. (2021, April). The development of migrant youth “illegality”: Comparing Ethnoracial Experiences. Annual meeting of the American Educational Research Association (AERA), online.
25. **Ellis, B. D.** (2020, August). Toward a (Critical) Psychological Theory of Migrant “Illegality” Annual meeting of the American Psychological Association (APA), online.
24. **Ellis, B. D.** (2020, April). How race matters for the psychosocial development of undocumented youth. Annual meeting of the National Association for Chicana and Chicano Studies in Sacramento, CA.
24. **Ellis, B. D.** (2019, August). The psychology of migrant “illegality”: From critical concepts to general and accessible theories. Biennial meeting of the International Society for Theoretical Psychology (ISTP) in Copenhagen, Denmark.
23. **Ellis, B. D.** (Oct 2018). When “undocumented” becomes an identity: The psychosocial development of migrant “illegality” among young persons in Toronto and Chicago. Presentation for the National Convening of the “Migrant Illegality across Uneven Legal Geographies” Conference in Providence, RI, USA.
22. **Ellis, B. D.** (2018, August). Critical Considerations for Psychologists Supporting Undocumented Youth Annual meeting of the American Psychological Association (APA) in San Francisco, CA, USA.
21. Morrissey, MB., & **Ellis, B. D.** (2018, August). Re-envisioning Science As Maternal: A Twenty-First Century Global Public Health Perspective and Policy Agenda for Women Collaborative presentation at the annual meeting of the American Psychological Association in San Francisco, CA, USA.
20. **Ellis, B. D.** (2017, November). Narrating undocumentedwisdom.com. Annual meeting of the Keeping the Dream Alive conference at California State University Sacramento.
19. **Ellis, B. D.**, & Thrift, E. (2017, August). Social justice for undocumented youth: What does it mean? Collaborative symposium at the annual meeting of the American Psychological Association in Washington, DC, USA.
18. **Ellis, B. D.** (2016, August). Social change toward whose aims? How cultural psychology can further critical ethnographic practice. Annual meeting of Division 5 of the American Psychological Association in Denver, USA
17. **Ellis, B. D.**, & Moore, J. (2016, June). Undocumented and single: How deportation regimes transform intimate lives. Annual meeting of the Canadian Psychological Association (CPA) in Victoria, Canada.
16. **Ellis, B. D.** (2016, March). At the moral crossroads of cultural and critical psychology. Annual mid-

winter meeting of Division 24 of the American Psychological Association in Salt Lake City, USA.

15. Ellis, B. D. (2015, August). The psychosocial dynamics of deportability: What is at stake for undocumented migrants? Annual meeting of the American Psychological Association (APA) in Toronto, Canada.
14. Ellis, B. D., & Stam, H. (2015, June). For a psychology of resistance. Biennial meeting of the International Society for Theoretical Psychology (ISTP) in Coventry, UK
13. Ellis, B. D., Dunphy, F., & Baerveldt, C. (2014, September). From thick description to depth in culture. Annual Western Canadian Theoretical Psychology (WCTP) conference in Victoria, Canada.
12. Ellis, B. D., & Stam, H. (2014, August). Life without status: Intersectionality and citizenship. Annual meeting of Division 9 of the American Psychological Association (APA) in Washington, DC, USA.
11. Ellis, B., & Stam, H. (2014, June). No right to acculturate: Deportable citizenship and the political determinants of the migration process. Annual meeting of the Canadian Psychological Association (CPA) in Vancouver, Canada.
10. Ellis, B. D. (2013, October). Irregular migration in Canada: The political production of a psychosocial status. Association for Canadian Studies and the Canadian Ethnic Studies Association (ACS – CESA) joint annual conference in Edmonton, Canada.
9. Ellis, B. D., & Baerveldt, C. (2013, September). Research methods in cultural psychology: A case for critical ethnography. Annual Western Canadian Theoretical Psychology (WCTP) conference in Victoria, Canada.
8. Ellis, B. D., & Stam, H. (2013, May). Cross-cultural and cultural psychology: Examining recent disciplinary developments. Biennial meeting of the International Society for Theoretical Psychology (ISTP) in Santiago, Chile.
7. Ellis, B. D., & Stam, H. (2012, October). Time and dialogical being. Biennial International Conference on the Dialogical Self (ICDS) in Athens, USA.
6. Ellis, B. D. (2012, September). Cultural psychology: A bridging discipline for whom? Annual Western Canadian Theoretical Psychology (WCTP) conference in Edmonton, Canada.
5. Ellis, B. D. (2012, March). Beyond cross-cultural comparisons. Graduate Student Conference at the University of Calgary, Canada.
4. Ellis, B. D., & Stam, H. (2011, June). What ontology for an intersubjective self? Merleau-Ponty and the intertwining of self and other in dialogical self theory. Biennial meeting of the International Society for Theoretical Psychology (ISTP) in Thessaloniki, Greece.
3. Ellis, B. D. (2010, May). Culture in the flesh: Engendering meaningful existence with Merleau-Ponty and Ricoeur. Annual meeting of the International Association for Philosophy and Literature (IAPL) in Regina, Canada.
2. Ellis, B. D. (2009, October). Subjectivity à la Merleau-Ponty and Ricoeur. Annual Western Canadian Theoretical Psychology (WCTP) conference in Edmonton, Canada.
1. Ellis, B. D., & Stam, H. (2009, May). On the ethical dimensions of the self. Biennial meeting of the International Society for Theoretical Psychology (ISTP) in Nanjing, China.

#### **KEYNOTE PRESENTATIONS**

June 2019. "The Power of Support: Building Well-Being in Undocumented Students." Undocumented

Summit at the University of Washington. Seattle, WA.

### **INVITED TALKS, PRESENTATIONS & PANELS**

- 10. Ellis, B. D.** (Mar 2021). The Psychology of Migrant Illegality: A General Theory.  
Invited panelist for the Early Career Speaker Series organized by the Society for Theoretical and Philosophical Psychology, Division 24 of the American Psychological Association.
- 9. Ellis, B. D.** (Feb 2020). Examining Academic Pathways in Psychology.  
Invited panelist to Theory & Methods Special Interest Group, Guelph University.
- 8. Ellis, B. D.** (Sep 2019). The Psychological Impact of Undocumented Status: How Counselors (and others) can help.  
Invited presentation as part of Ally Training for counselors at University of California Riverside.
- 7. Ellis, B. D.** (Dec 2018). Moving toward transformation: Nurturing leadership in undocumented students  
Invited expert panelist for the 3<sup>rd</sup> Annual Keeping the Dream Alive conference at California State University Sacramento.
- 6. Ellis, B. D.** (Jan, 2018). On the Psychology of Undocumented Migration.  
Presentation to faculty and staff in the College of Education, California State University Sacramento.
- 5. Ellis, B. D.** (Oct, 2017). "I learn America".  
Invited panelist for the screening of "I Learn America" to students, faculty, and staff at California State University Sacramento.
- 4. Ellis, B. D.** (May, 2017). The Psychosocial development of migrant "illegality". Invited talk for students and faculty in the Department of Psychology at Northwestern University, Chicago, Illinois.
- 3. Morrissey, M., Ellis, B. D., Louchakova-Schwartz, O.** (March, 2017). Social and legal service needs of central American refugees: Policy implications for psychology and other disciplines.  
Midwinter meeting of the Society for Theoretical and Philosophical Psychology, APA Division 24
- 2. Ellis, B. D.** (2016, November). You are not alone: Webinar on mental health resources for marginalized youth and families.  
Invited panelist to webinar presentation to over 680 educators and mental health service providers in Illinois.
- 1. Ellis, B. D., & Stam, H.** (2016, September). 'Bridging' Buddhist ideas with Dialogical Self Theory: Risks and possibilities.  
Invited symposium presentation at the 9<sup>th</sup> biennial International Conference on the Dialogical Self (ICDS) in Lublin, Poland.

### **GUEST LECTURES & PRESENTATIONS**

- Ellis, B. D.** (2020, October). Supporting Undocumented Students: How School Psychologists Can Help  
Invited guest speaker for a Master's class in School Psychology at California State University Sacramento.
- Ellis, B. D.** (2020, October). Supporting Undocumented Students: How K12 Educators Can Help  
Invited guest speaker for a Master's class in Teaching Credentials at California State University Sacramento.

- Ellis, B. D.** (2020, October). Supporting Undocumented Students: How K12 Educators Can Help  
Invited guest speaker for a Master's class in Teaching Credentials at California State University Sacramento.
- Gonzales, R., **Ellis, B. D.**, Rendón-Garcia, S., & Brant, K (2018). (Un)Authorized Transitions: Illegality, DACA, and the Life Course. Webinar presentation by the second author for the Society for the Study of Human Development.
- Ellis, B. D.** (2018, September). Qualitative Research in Human Development  
Invited guest speaker for a Master's class in Child Development at California State University Sacramento.
- Ellis, B. D.** (2018, April). Using ethnography to understand the lives of undocumented immigrants  
Invited guest lecture for Cross-Cultural Human Development, an undergraduate course offered at California State University Sacramento.
- Ellis, B. D.** (2015, June). Critical ethnographic methods and psychological questions.  
Invited guest lecture in the Department of Psychology at Ambrose University in Calgary, Alberta.

### **ORGANIZED CONFERENCES AND SYMPOSIA**

- June 2022, Conference. International Society for Theoretical Psychology. Theme: Building Community: Theoretical Psychology in the Service of Social Issues. Virtual meeting.
- December 2019, Plenary Panel: "What is thriving for undocumented students?". Keeping the Dream Alive Conference at California State University Sacramento.
- August 2019, Symposium. "Subjectivity in an era of accelerated international migration: A person-centered reframing of migrant lives." Symposium organized for the 2019 meeting of the International Society for Theoretical Psychology (ISTP) in Copenhagen, Denmark.
- December 2018, Symposium: "How can research create social change: A conversation about engaged scholarship with immigrant communities". Panel co-chaired with Kevin Ferreira van Leer. Annual Keeping the Dream Alive Conference at California State University Sacramento.
- November 2017, Symposium: "Countering Narratives and Building Support for Undocumented Immigrants". Annual Keeping the Dream Alive Conference at California State University Sacramento.
- August 2017, Collaborative Symposium: "Undocumented youth in the United States: Progress in the face of precarity". Annual meeting of the American Psychological Association (APA) in Washington, DC, US.
- August 2015, Symposium: "Undocumented Migration in North America: Developing Interdisciplinary Research and Perspectives". Annual meeting of the American Psychological Association (APA) in Toronto, Canada.

### **WORKSHOPS & TRAININGS DELIVERED**

- September 2023, Workshop. "Supporting the Well-Being of Students Impacted by Undocumented Status". 1-hour training prepared for counselors at Northern Illinois University.
- September 2023, Workshop. "Addressing the Undocumented Stress Cycle with Undocumented Students". 1-hour training prepared for undocumented students at Northern Illinois University.
- December 2022, Workshop. "Supporting the Well-Being of Students Impacted by Undocumented Status". 3-hour training prepared for counselors at University of California, Riverside.



April 2020, Workshop. "Supporting the Well-Being of Undocumented Students". One-hour workshop prepared for Educators attending the Multicultural Education Conference at Sacramento State in Sacramento, CA. <https://tinyurl.com/MEC2020Ellis>

June 2019, Workshop. "Psychological First Aid for Undocumented Students: How Each of Us Can Provide Support". One-hour workshop prepared for Undocumented Summit in Seattle, WA.

April 2019, Workshop. "Supporting the well-being of undocumented communities". One-hour workshop prepared for the Family, Unity, Education, and Legal (FUEL) Network of Sacramento.

March-April, 2019, Webinar Series. "Addressing the undocumented stress cycle: A four-part webinar series for educators and professionals seeking to support the well-being of young people impacted by undocumented status". <https://www.csus.edu/student-affairs/centers-programs/dreamer-resource-center/services.html#webinar-series>

March 2019, Workshop. "Undocu-Competence 101: Building Empathy to Inform Practice" An hour-long workshop prepared by Basia D. Ellis and Erik Ramirez for counselors and administrators attending an annual Advising Summit at Sacramento State University in Sacramento, CA.

March 2019, Workshop. "Addressing the Undocumented Stress Cycle: A Workshop for Educators Seeking to Support the Well-Being of Undocumented Students". An hour-long workshop prepared for Educators attending the Multicultural Education Conference at Sacramento State University in Sacramento, CA.

## **CREATIVE RESEARCH PROJECTS**

Ellis, B., & Ramirez, E. (November 2021). Building Justice with Undocumented Students. Podcast for the Center of Race, Immigration, and Social Justice at Sacramento State. <https://open.spotify.com/show/3l6VvpRL4r3VLqCJCT52U>

[Undocuwisdom.com](http://Undocuwisdom.com). A research-based website that shares life lessons, advise, and other resources relevant for supporting the development of undocumented youth. Content for the site draws upon Ellis' interviews with undocumented youth collected between 2015-2017. This website was developed in collaboration with Jacquelin Aviña Espinoza, Radia Abdelnur, Nadia Abdelnur, and Hugo F. Martinez.

## **PRESS / SOCIAL MEDIA APPEARANCES**

March, 2019. "Sac State launches webinar series to support undocumented students". By Carlos Herrera, ABC10 News. Retrieved from: <https://tinyurl.com/ABC2019Ellis>

March, 2019. "New webinar series targets undocumented youths' stresses". Sacramento State News. Retrieved from: <https://tinyurl.com/CSUSnews2019Ellis>

## **TEACHING EXPERIENCE**

### **Courses Taught**

- Culture & Human Development
- Qualitative Research Methods in Human Development
- Principles of Psychology
- Introduction to Social Psychology

### Teaching Assistantships

- Experimental Design and Quantitative Methods
- Developmental Psychology
- Principles of Psychology
- Social Psychology
- Psychology of Adolescence
- Social Psychology: Theory and Research
- Introduction to Social Psychology

### AWARDS FOR SERVICE

All Peoples Recognition Award (2018). Awarded by the Multi-Cultural Center at California State University Sacramento State for helping create an inclusive environment and promoting goals of diversity and social justice.

Student Service Award (2015). Awarded by the University of Calgary for excellence in leadership in the Psychology Graduate Student Association.

### SERVICE

#### Editorial Service

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| • International Review of Theoretical Psychologies, Editorial Board Member | May 2022 to present  |
| • Culture & Psychology, Editorial Board Member                             | Oct 2019 to present  |
| • Awry: Journal of Critical Psychology, Editorial Board Member             | Apr 2019 to present  |
| • Cultural Psychology (Specialty section of Frontiers in Psychology)       | Apr 2017 to Mar 2019 |
| • International Society for Theoretical Psychology, Newsletter Editor      | Jun 2013 to Sep 2017 |

#### Community & Institutional Service

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| • Curriculum Chair, Dreamer Resource Center at Sacramento State                                | Sep 2019 to present  |
| • Facilitator, Dream Connections: A Support Group for Students Impacted by Undocumented Status | Jan 2018 to present  |
| • Co-Chair, Educational Research & Inquiry Committee   | Jan 2019 to May 2022 |
| • Co-founder, Coalition for Immigrant Mental Health (CIMH)                                     | Nov 2016 to Sep 2017 |

#### Professional Organization Service

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| • Conference Program Chair, International Society for Theoretical Psychology<br>Conference theme: "Building Community: Theoretical Psychology in the Service of Social Issues" | 2019-2022            |
| • Member-at-Large, Society for Theoretical and Philosophical Psychology<br>American Psychological Association  | 2017-2020            |
| • Conference Program Chair, Society for Theoretical and Philosophical Psychology<br>American Psychological Association   | 2017                 |
| • Vice President, Communications: Psychology Graduate Students Association<br>University of Calgary  | Aug 2014 to Aug 2015 |
| • Conference Program Committee Member, Society for Theoretical and Philosophical<br>American Psychological Association   | 2014 conference      |

### Manuscript Reviews

*Culture & Psychology; Theory & Psychology; Outlines: Critical Practice Studies; Counseling Psychology; Feminism & Psychology; Societies; Journal of Constructivist Psychology; Journal for the Theory of Social Behavior; Journal of Latinos and Education; Social Sciences; International Journal of Comparative Sociology*

### **PROFESSIONAL DEVELOPMENT WORKSHOPS (ATTENDED)**

Title of Training	Description:	Location and Date
Teach ON!-line Summer Camp	This 3-week Camp helped prepare faculty to translate their courses online due to COVID-19. Special attention was paid to maintaining accessibility and equity within online instruction.	Center for Teaching and Learning, Sacramento State August, 2020
Advancing Research to Promote Immigrant and Student Equity	Organized by the UC Collaborative to Promote Immigrant and Student Equity, the two-day workshop supports University of California and California State University scholars in reflecting on ways to strengthen their research and its impacts. The workshop features panels and discussions on project development, research practices, and communicating findings.	University of California Irvine
Summer Teaching Institute	This 4-day workshop helps prepare faculty develop new ways of engaging students and/or collecting evidence of student learning. Attendees learned new techniques and technologies to improve their teaching and student learning and help students understand how to apply what they are learning in class to their daily life and work environments.	Center for Teaching and Learning, Sacramento State May, 2019
Immigration Law in the United States	This 6-day intensive training was designed to teach immigrant lawyers, advocates, and service workers the basics of U.S. immigration law. Students learned about the structure and content of immigration law, case precedence, as well as basic skills, procedures, and best practices for interviewing and assisting immigrants seeking legal aid.	Illinois Coalition for Immigrant and Refugee Rights August, 2016
Critical Participatory Action Research (CPAR)	This 5-day intensive training was designed to introduce the theory, methods, and ethics of CPAR to graduate students, faculty, and members of community-based organizations. Through seminars, roundtables, and hands-on workshops with experienced PAR researchers, participants gain the necessary skills and knowledge to	Graduate Center at City University New York; New York May, 2014

integrate a critical PAR approach into their scholarship, research, and/or organizing.

Course Design Workshop	This full-day workshop covered the principles of successful course design, assessment, feedback, active learning, and in-class student engagement.	York University August, 2014
Instructional Skills Workshop	Spread across four days, this was an interdisciplinary workshop offered to faculty, postdocs, and graduate students to explore teaching concepts, build on existing abilities, and practice new teaching approaches.	University of Calgary February, 2009
Teaching Assistant Preparedness Workshop	This 10-hour workshop covered the roles and responsibilities of the Teaching Assistant, various strategies for running tutorials and discussions, lessons in grading, tips on running a cross-cultural classroom, and handling difficult situations.	University of Calgary January, 2009

#### **PROFESSIONAL ORGANIZATION MEMBERSHIPS**

International Society for Theoretical Psychology; American Psychological Association; Society for Qualitative Research in Psychology; American Educational Research Association

#### **ACADEMIC REFEREES**

Dr. Henderikus J. Stam  
Professor  
University of Calgary  
Department of Psychology  
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Dr. Richard A. Shweder  
Professor  
The University of Chicago  
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Human Development  
1101 E 58th St.  
Chicago, IL, USA 60637  
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